



**UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY
UNIVERSITY OF DAR ES SALAAM
DAR ES SALAAM UNIVERSITY COLLEGE OF
EDUCATION
FACULTY OF EDUCATION**



INFORMATION TO FIRST-YEAR UNDERGRADUATE STUDENTS

2023/2024

1.0 INTRODUCTION

The Faculty of Education is part of the three faculties constituting the Dar es Salaam University College of Education (DUCE). Founded in September 2005, DUCE is a constituent college of the University of Dar es Salaam established to train graduate teachers for Secondary Schools and Teachers' Colleges. The Faculty of Education at DUCE envisions to become a leading centre for education studies and a gateway to the teaching profession in the region and beyond.

1.1 Vision

To advance economic and social development through innovative teaching and learning, research and knowledge exchange.

1.2 Mission

To become a prominent hub for technology-driven transformative education, research, innovation and public service for sustainable and inclusive development.

1.3 Theme/Moto

Innovation for Quality Education and Sustainable Development

2.0 DEPARTMENTS

The Faculty operates through two departments:

- i. Department of Educational Psychology and Curriculum Studies (EPCS)
- ii. Department of Educational Foundations, Management and Lifelong Learning (EFMLL)

3.0 FACULTY ADMINISTRATION

The Faculty Administration is assigned to the Faculty Dean, who is assisted by the Senior Administrative Officer. The office of the Dean coordinates the activities of the Faculty's departments, which operate under the Heads of Departments.

The Faculty of Education currently offers two Undergraduate Degree Programmes in education, namely: Bachelor of Education in Arts (B.Ed. Arts) and Bachelor of Education in Science (B.Ed. Science). The Faculty also offers Educational Foundations and Pedagogical Courses to students taking Bachelor of Science with Education (B.Sc. Ed) and Bachelor of Arts with Education (B.A. Ed) Programmes, which are offered by the Faculty of Science and Faculty of Humanities and Social Sciences respectively. The Faculty of Education, therefore, provides training in the teaching profession for all education students at DUCE.

Our students are developed to become highly competent professional graduate teachers, with a wider outlook on the teaching profession. Equipped with critical thinking and transferable generic skills.

4.0 DEGREE CLASSIFICATION

Degrees at the University of Dar es Salaam are classified into the following four categories:

- i. First Class: 4.4 or higher
- ii. Upper Second: 3.5 - 4.3
- iii. Lower Second: 2.7 - 3.4
- iv. Pass degree: 2.0 - 2.6

In each case, the average point shall be calculated based on rounding off to one decimal place (e.g., 4.39 shall be taken as 4.3 and not 4.4).

5.0 EXAMINATION REGULATIONS

The following are examination regulations

- i. All candidates will be required to take and pass examinations in all the registered courses in any particular semester.
- ii. Any student who fails any component of a particular course or fieldwork shall be deemed to have failed the course.
- iii. Grading shall be given by one of the letter grades A, B+, B, C, D, and E. For averaging purposes the grades shall have a numerical value of 5, 4, 3, 2, 1, and 0 respectively. The pass grade in each course shall be taken that of "C" (for Undergraduate Students) and "B" (for PGDE and Master's Students). The grade for an absolute fail shall be "E".
- iv. Courses shall be weighted by multiplying the final grade of a given course by the number of its course units, and a candidate's overall performance will be computed by dividing the total course units into the weighted total for all courses.
- v. All marks for coursework and written examinations shall be adjusted before amalgamation and such adjustments will be made by the respective Departments. Coursework marks for theory courses shall be 40 percent while the final examination will be awarded 60 percent. All methods courses shall be awarded 50 per cent for coursework and 50 per cent for final examinations.

- vi. A candidate who fails some courses at D or E but attains a GPA not below 1.8 will be required to supplement the failed courses.
- vii. Where a continuing student fails a supplementary examination, she/he shall be allowed to carry over the failed courses provided she /he attains an average GPA of 2. Only two courses will be allowed for a candidate to carry over. A candidate shall be discontinued from studies if s/he fails in more than two supplemented courses.
- viii. A candidate's final grade in the B.Ed. degree programme will be determined by the weighted average of all units earned from the first to third years including teaching practice grades.

6.0 UNDERGRADUATE PROGRAMMES OFFERED

In the 2023/2024 academic year, the Faculty of Education will offer two undergraduate degree programmes, namely:

- i. Bachelor of Education in Arts (BEd Arts)
- ii. Bachelor of Education in Science and (BEd Science)

These programmes are summarised in Tables 1 and 2.

Table 1: Bachelor of Education in Arts

Year	Semester	Code	Title	Credits
1.	1	EF 100_DUCE	Principles of Education	12
		EP 101_DUCE	Introduction to Educational Psychology	12
		CL 106_DUCE	Communication skills	12
		DS 112_DUCE	Development Perspectives 1	8
	2	CT 102_DUCE	Computer Literacy for Teachers	12
		CT 104_DUCE	Classroom Interaction Research	12
		CT 100_DUCE	Introduction to Teaching	12
		DS 113_DUCE	Development Perspectives II	8
2.	1	CT 101_DUCE	First-Year Teaching Practice	12
		CT 201_DUCE	Education Media and Technology	12
		CT 203_DUCE	Pedagogy of Teacher Education	12
		EF 200_DUCE	History of Education	12
	2	CT 200_DUCE	Principles of Curriculum Development and Evaluation	12
		EA 302_DUCE	Administration and Organisation behaviour in Education	12

		EP 203_DUCE	Educational and Career Guidance and Counselling	12
3.	1	CT 303_DUCE	Introduction to Entrepreneurship Education and Training	12
		CT 202_DUCE	Second-Year Teaching Practice	12
		EA 300_DUCE	Management of Education & School Administration	12
		EF 301_DUCE	Sociology of Education	12
		EP 306_DUCE	Counselling and Special Needs Education	12
	2	EF 300_DUCE	Philosophy of Education	12
		EF 302_DUCE	International and Comparative Education	12
		EF 303_DUCE	Professionalism and Ethics in Education	12
		EP 300_DUCE	Educational Measurement and Evaluation	12
		EP 302_DUCE	Research Methods in Education	12

Table 2: Bachelor of Education in Science

Year	Semester	Code	Title	Credits
1.	1	EF 100_DUCE	Principles of Education	12
		EP 101_DUCE	Introduction to Educational Psychology	12
		CL 107_DUCE	Communication skills for Science	12
		DS 112_DUCE	Development Perspectives 1	8
	2	CT 102_DUCE	Computer Literacy for Teachers	12
		CT 104_DUCE	Classroom Interaction Research	12
		CT 100_DUCE	Introduction to Teaching	12
		DS 113_DUCE	Development Perspectives II	8
2.	1	CT 101_DUCE	First-Year Teaching Practice	12
		CT 201_DUCE	Education Media and Technology	12
		CT 203_DUCE	Pedagogy of Teacher Education	12
		EF 200_DUCE	History of Education	12
	2	CT 200_DUCE	Principles of Curriculum Development and Evaluation	12
		EA 302_DUCE	Administration and Organisation behaviour in Education	12
		EP 203_DUCE	Educational and Career Guidance and Counselling	12
3.	1	CT 302_DUCE	Contemporary Issues in Science and Mathematics Education	12
		CT 303_DUCE	Introduction to Entrepreneurship Education and Training	12
		CT 202_DUCE	Second-Year Teaching Practice	12
		EA 300_DUCE	Management of Education & School Administration	12
		EP 306_DUCE	Counselling and Special Needs Education	12
	2	CT 304_DUCE	Pedagogical Issues in Science and Mathematics Education	12
		EF 303_DUCE	Professionalism and Ethics in Education	12
		EP 300_DUCE	Educational Measurement and Evaluation	12
		EP 302_DUCE	Research Methods in Education	12

**** All students admitted for Bachelor of Education in Arts (BEd Arts) should study teaching subject courses (one teaching subject) from the Faculty of Humanities and Social Sciences, DUCE. Such students should not obtain less than 16 marks in his/her coursework grade. A student who has less than**

16 marks in his /her coursework in any teaching subject is deemed to have failed the coursework and will be barred from taking the examination in that course; therefore, will be required to carry over the course.

*****All students admitted for Bachelor of Education in Science (BEd Science) should study subject courses from the Faculty of Science, DUCE.***

7.0 TEACHING PRACTICE

All undergraduate students in the Faculty of Education must register for 2 Teaching Practice (TP) courses administered by our Faculty.

- i. Teaching Practice I (CT 101) during the long vacation after Semester II of 1st year (Core, 12 credits)
- ii. Teaching Practice II (CT 202) during the long vacation after Semester II of 2nd year (Core, 12 credits).

8.0 ADMINISTRATIVE STAFF IN THE DEAN'S AND DEPARTMENTS' OFFICES

SN	Name	Sex	Rank
1.	Mr. Shaaban Mtengeti	M	SAO
2.	Ms. Beatrice Mushashu	F	Executive Assistant
3.	Ms. Christina Mabula	F	Senior Office Attendant

Special Education Unit

SN	Name	Sex	Rank
1.	Mr. Benigno Kumpanga	M	Senior Transcriber
2.	Ms. Mercy Hozza	F	Senior Transcriber
3.	Ms. Mwasi Mussa	F	Transcriber
4.	Mr. Muntala Hamad	M	Transcriber

9.0 LEADERS

Dean of the Faculty

Dr. Joel Kayombo B.Ed. (Dar), M.A (Shanghai) and PhD (Beijing)

Mobile: +255 714 205 421

Heads of Academic Departments and Unit

Department of Educational Psychology and Curriculum Studies

Dr. Florence Kyaruzi: B.Ed. and M.Ed. (Dar); PhD (Munich)

Mobile: +255 735 566 335

Department of Educational Foundations, Management and Lifelong Learning

Dr. Katherine Fulgence: B.Ed. and MBA (Dar); PhD (Siegen)

Mobile: +255 737 480 010

Special Education Unit

Mr. Benigno Kumpanga: B.Ed. (Dar)

Mobile: +255 735 692 270

Examinations Officers

Dr. Cecilia Swai: EFMLL Department: B.ED, MAEd, PhD (Dar)

Dr. Jovitha Mayega: EPCS Department: B.ED, MAEd, PhD (Dar)

Coordinators

Coordinator - Demonstration Schools

Dr. Nkuba Mabula: B.Ed, MA (Dar); PhD (Konstanz)

Coordinator - Teaching Practice

Dr. Kondrada Haule: BA, M.Ed. (Dar), and PhD (Dar)

Coordinator – Postgraduate Studies

Dr Joseph Njiku: B.A and M.Ed. (Dar), PhD (Kigali)

10. ACADEMIC STAFF IN THE FACULTY OF EDUCATION

10.1. Department of Educational Psychology and Curriculum Studies

Senior Lecturer and Head

F. Kyaruzi, BEd, MEd (Dar), PhD (Munich)

Senior Lecturers

F. Kyaruzi, BEd, MEd (Dar), PhD (Munich)

M. K. Kateko, BEd (Dar), MIE (Massachusetts), PhD (Beijing)

N. Mabula, BSc, MA (Dar), PhD (Konstanz)

H. Onditi, BEd, MA (Dar), PhD (UBC)

R. J. Mwakabenga Dip (Mpwapwa), BAEd, MAEd (Dar), PhD (New Zealand)

Lecturers

***A. C. Kafyulilo, BEd, MAEd (Dar), MSc (Enschede), PhD (Enschede)

A. M. Machumu, BAEd, MAASP, PhD (Dar)

B. Mazzuki, BEd, MAEd, PhD (Dar)

B. P. Mlyakado, BEd, MA (Dar), PhD (Hong Kong)

B. Mgumba, BAEd, MA, PhD (Dar)

I. B. Rugambuka, BAEd (Dar), MPhil (Oslo), PhD (Dar)

I. M. Mwandambo, BEd, MAASP (Dar), PhD (Leiden)

J. Mayega, BEd, MAEd, PhD (Dar)

J. Njiku, BEd, MEd (Dar), PhD (Kigali)

J. Kalinga, BAEd, MAEd, PhD (Dar)

K. Haule, BEd, MAEd, PhD (Dar)

J. Nzilano, Dip (Morogoro), BEd, MAEd (Dar), PhD (Wellington)

L. K. Luhende, BAEd, MA, PhD (Dar)

N. Rukondo, BSc, MEd, PhD (Dar)
S. M. Kejo, BAEd, MAEd (Dar), PhD (Victoria)
T. Venancy, BSc, MEd (Dar), PhD (Munich)
E. Kyaruzi, Dip (Monduli), BA, MA, PhD (Dar)
F. Masath, BEd, MA (Dar), PhD (Konstanz)
G. Andrew, BEd, MA, PhD (Dar)

Assistant Lecturers

*G. Nnko, BEd, MA (Dar)
J. L. Kajungu, Dip (Klereu), BSc, MEd (Dar)
*K. Dadi, BEd, MAEd (Dar)
*L. Gabriel, BAEd, MAEd (Dar)
*P. William, BEd, MA (Dar)
J. C. Ngunyale, BEd, MAEd (Dar)
E. Kabelege, BAEd, MA (Dar)
*L. S. Misana, BAEd, MAEd (Dar)
R. Mwambalawa, BAEd, MAASP (Dar)
*T. Mligo, Bsc, MEd (Dar)
R. A. Shafii, Bed, MEd. AE (Dar)
T. Yotham, BAEd, MA, (Dar)
J. Kipanda, BAEd, MAEd, (Dar)
A. J. Aligawesa, Bed Psyc, MA (Dar)
M. S. Nchimbi, BA Ed, M Ed (Dar)
G. W. Ezekiel, B Ed Arts, MAEd (*Dar*)
A. E. Mbowe Bed Sc, M.Ed (Dar)
R.R. Mzambili, BAEd (Dodoma), MSc.M&E (Mersin)
G.M. Athuman, BAEd (Mwanza), MAASP (Dar)

Tutorial Assistants

*A. B. Joseph, BEd (Dar)
*I. M. Miwa, BEd (Dar)
*A. K. Makinda, BAEd (Dar)
A. B. John, BAEd (Dar)
F. M. Shimba, B Ed Spec. Needs (Dodoma)
J. J. Fisha, BEd Spec. Needs (Dodoma)
L. J. Bwire, BEd Spec. Needs (Tabora)
A. W. Ndekirwa, BEd Spec. Needs (Dodoma)
M. C. Lutonja, BEd Spec. Needs (Tabora)

F. C. Kinyamagoha, *BA Ed (Dar)*
U.S. Lusaka, BAEd (Dar)

10.2. Department of Educational Foundations, Management and Lifelong Education

Senior Lecturer and Head

K. Fulgence, Dip (Chang'ombe), BEd, (MBA) (Dar), PhD (Siegen)

Senior Lecturer

C. I. Raphael, Dip (Mpwapwa), BEd, MEMA (Dar), PhD (Dublin)

M. Bilinga, BAEd, MAEd, PhD (Dar)

J. J. Kayombo, BEd (Dar), MEd (Shanghai), PhD (Beijing)

P. Kavenuke, BEd (Dar), MEd. (Shanghai), PhD (Beijing)

K. Fulgence, Dip (Chang'ombe), BEd, (MBA) (Dar), PhD (Siegen)

Lecturers

C. Swai, BAEd, MEd, PhD (Dar)

D. Fumpuni, BAEd, MAEd, PhD (Dar)

J. L. Manase, BSc (Morogoro), MEd, PhD (Dodoma)

P. J. Urrio, Dip (Korogwe), BEd, MAEd, PhD (Dar)

O. Bethwel, BEd, MAEd (Dar), PhD (Changchun)

H. Mfaume, BEd, MAEd, PhD (Dar)

C. Nziku, BAEd, MEMA, PhD (Dar)

Assistant Lecturers

*A. Mwakitalu, BEd, MEMA (Dar)

G. Shoo, Dip (Mpwapwa), BEd, MEMA (Dar)

R. Mgaya, BA, MA (Dar)

*A. Selemani, BAEd, MAEd (Dar)

G. Kihwele, BEd, MAEd (Dar)

*H. Moyo, BAEd (Dar), MAEd (Liverpool)

*T. Shukrani, BEd, MEMA (Dar)

H. O. Lutakyamilwa, B Ed Arts, MAEd (Dar)

C. A. Akaro, Bed, MA Ed (Morogoro)

M. Gamara. BEd (Dodoma), MEMA (Dar)

M. Manyama, BAEd (Dar), ME-ELPS (Dar)

N. J. Shega, BAEd (Iringa), MEPA (Iringa)

G. Ezekiel, BEd, MAEd (Dar)

G. V. Mpiluka, BEd (Dodoma), MEd (Nairobi)

Tutorial Assistant

* V. Barweta, BEd (Dodoma)

G. B. Nyigu, B. Phil. Ed. (Mwanza)

Key

* On Study Leave

** On Sabbatical Leave

*** On Leave of Absence/Secondment

WELCOME TO THE FACULTY OF EDUCATION